

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via TEAMS Platform

April 13, 2023

The Georgia Professional Standards Commission (PSC) met on Thursday, April 13, 2023.

Members Present

Jeanine Bunn	Dr. Franklin Perry	Dr. Jennifer Wade
Abigail Coggin	Dr. Holley Roberts	Carol Williams
Derek Easterling	Jane Rookard	Dr. Judi Wilson
Kedrione Harris	Dr. Brandon Seigler	Vonda Woodall
Mark Kaufman	Beth Townsend	

Members Absent

Jimmy Atkins	Jordan Frobos
Nathan Lewis	

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Beth Townsend / Dr. Holley Roberts) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the April 13, 2023 minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

April Birthdays – Kedrione Harris

On March 30, 2023, our agency signed a MOU with the Technical College System of Georgia to establish policies and procedures through which the GaPSC will issue certification to educators teaching students enrolled in the TCSG Dual Achievement Program established by SB204 in 2022. For those unfamiliar with this program, the Dual Achievement Program offers qualified students a recognized and alternate path to high school graduation by allowing them to simultaneously earn a high school diploma while completing requirements for either a technical certificate, technical diploma or associate's degree in a career pathway. While SB204 allowed TCSG to waive all

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requirements, including certification, they chose to hold their educators to the same requirements as public schools and public charters. We commend their diligence in ensuring competence through certification, and high standards of conduct for their educators. We look forward to our partnership and supporting this program.

The Reading Task Force completed their work on March 21st and I want to say how grateful we are to all the members who participated in that work. You are seeing today the results of their work through the proposed rules, which I believe will transform the way teachers are prepared to teach reading and make a positive impact on our students.

VI. CHAIR REPORT

Chair Sirmans did not have a report this month.

VII. RULES INITIATION

Anne Marie Fenton presented the rules for initiation. Rules were brought before the Commission at the March 9th Commission meeting, which are currently posted for public comment. In addition, in March, we previewed Certification and Educator Preparation rules to come before the Commission today for initiation consideration. As shared earlier, we modified our regular rules cycle to bring to you for your initiation consideration these rules previewed last month so if initiated and ultimately adopted, they can become effective July 1, 2023.

Therefore, we are asking you to initiate 3 Certification and 13 Educator Preparation rules. If initiated, these proposed rules will be posted for a 30 day public comment and come back before you in June for your adoption consideration, to become effective July 1, 2023.

You received the Initiate Rules packet last week. We will request you initiate the rules as presented in your Initiate Rules packet, yet with the following adjustments:

- In Rule 505-3-.03 - FOUNDATIONS OF READING, LITERACY, AND LANGUAGE, on page 17, the P-12 fields of “Computer Science” and “Engineering and Technology” were added to complete the list of P-12 programs. The other P-12 fields were already listed (Art, Dance, Drama, English to Speakers of Other Languages, Foreign Language, Health and Physical Education, and Music).
- In Rule 505-3-.19 MIDDLE GRADES PROGRAM - The opening discussion section on page 1, which is eventually removed when the rule becomes effective, lists the current content area standard references. Added to that section is the reference to the current content area of *English Language Arts (reflective adaptation of the standards published in 2021 by the National Council of Teachers of English [NCTE])*. Already included were the references to *Mathematics* (reflecting adaptation of the standards published in 2020 by the National Council of Teachers of Mathematics [NCTM]); *Reading and Writing* (reflecting adaptation of the standards published in 2017 by the International Literacy Association [ILA]); *Science* (reflecting adaptation of the standards published in 2020 by the National Science Teaching Association/Association for Science Teacher Education [2020] and National Academies of Sciences, Engineering, and Medicine’s Framework for K-12 Science Education [2012]); and *Social Studies* (reflecting adaptation of the standards published in 2018 by the National Council for Social Studies [NCSS]); and for *middle level standards* published by the Association of Middle Level Education (2022). In addition, the new rule requires incorporation of the applicable standards specified in GaPSC Rule 505-3-.03, FOUNDATIONS

OF READING, LITERACY, AND LANGUAGE. Also included are revisions to simplify and/or remove ambiguous terms and formatting changes for improved readability.

- Also in the MIDDLE GRADES PROGRAM RULE (505-3-.19), a reference to the date of the standards published by the National Council of Teachers of English was updated to 2021. (Instead of the prior 2017 standards reference).

The rules are as follows:

Certification

505-2-.141 CURRICULUM AND INSTRUCTION - It is proposed that GaPSC Rule 505-2-.141 CURRICULUM AND INSTRUCTION, dated January 1, 2020, be REPEALED and a new rule with the same number and title be INITIATED to clarify that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

505-2-.142 INSTRUCTIONAL TECHNOLOGY - It is proposed that GaPSC Rule 505-2-.142 INSTRUCTIONAL TECHNOLOGY, dated July 1, 2021, be REPEALED and a new rule with the same number and title be INITIATED to clarify that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

505-2-.149 TEACHER LEADERSHIP - It is proposed that GaPSC Rule 505-2-.149 TEACHER LEADERSHIP, dated January 1, 2020, be REPEALED and a new rule with the same number and title be INITIATED to clarify that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

Educator Preparation

505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE - It is proposed that a new rule with a new name, GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE, be INITIATED. This rule will supplement GaPSC Rule [505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#), and will apply to all GaPSC-approved teacher preparation programs. The rule specifies standards for preparing teachers to teach reading. GaPSC-approved educator preparation providers (EPPs) will be required to implement these standards by Fall 2024.

505-3-.13 BIRTH THROUGH KINDERGARTEN PROGRAM - It is proposed that GaPSC Rule 505-3-.13 BIRTH THROUGH KINDERGARTEN PROGRAM, dated July 1, 2020, be REPEALED and that a new rule with the same number and the same title be INITIATED. The new rule reflects the simplification and/or removal of ambiguous terms, includes updated program content standards, and incorporates the applicable standards specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.14 ELEMENTARY EDUCATION (P-5) PROGRAM - It is proposed that GaPSC Rule 505-3-.14 ELEMENTARY EDUCATION (P-5) PROGRAM, dated July 1, 2020, be AMENDED to simplify and/or remove ambiguous terms, and to incorporate the applicable standards specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.19 MIDDLE GRADES EDUCATION PROGRAM - It is proposed that GaPSC Rule 505-3-.19 MIDDLE GRADES EDUCATION PROGRAM, dated January 1, 2020, be REPEALED and that a new rule with the same number and the same title be INITIATED. The new rule reflects current standards for the content areas of Mathematics (reflecting adaptation of the standards published in 2020 by the National Council of Teachers of Mathematics [NCTM]); Reading and Writing (reflecting adaptation of the standards published in 2017 by the International Literacy Association [ILA]); Science (reflecting adaptation of the standards published in 2020 by the National Science Teaching Association/Association for Science Teacher Education [2020] and National Academies

of Sciences, Engineering, and Medicine's Framework for K-12 Science Education [2012]); and Social Studies (reflecting adaptation of the standards published in 2018 by the National Council for Social Studies [NCSS]); and for middle level standards published by the Association of Middle Level Education (2022). In addition, the new rule requires incorporation of the applicable standards specified in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE. Also included are revisions to simplify and/or remove ambiguous terms and formatting changes for improved readability.

505-3-.48 WORLD LANGUAGES EDUCATION PROGRAM - It is proposed that GaPSC Rule 505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM dated October 15, 2015, be REPEALED and that a new rule with the same number and a different title of WORLD LANGUAGES EDUCATION PROGRAM be INITIATED. The new rule reflects updated and modified standards by the American Council on the Teaching of Foreign Languages (ACTFL) (2013, 2015), and incorporates the applicable requirements for the teaching of reading specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.51 READING EDUCATION PROGRAM - It is proposed that GaPSC Rule 505-3-.51 READING EDUCATION PROGRAM, dated January 1, 2020, be AMENDED to simplify and/or remove ambiguous terms, and to align the program with the science of reading and Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.59 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) PROGRAM - It is proposed that GaPSC Educator Preparation Rule 505-3-.59 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) PROGRAM, dated May 15, 2014, be REPEALED and that a new rule with the same number and the same title be INITIATED. The new rule reflects the simplification and/or removal of ambiguous terms, includes updated program content standards, and incorporates the applicable standards specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.66 LITERACY SPECIALIST PROGRAM - It is proposed that GaPSC Rule 505-3-.66 LITERACY SPECIALIST PROGRAM, dated July 1, 2020, be AMENDED to remove ambiguous terms, and to align the program with the science of reading and GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM - It is proposed that GaPSC Rule 505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM, dated January 1, 2021, be AMENDED to remove references to national teacher preparation standards and replace them with state-developed standards for teacher performance; to remove outdated language and statements related to a limited number of eligible program providers; to simplify and/or remove ambiguous terms; and to require programs to ensure educational leaders are aware of the principles of the science of reading and their impact on effective reading instruction, as specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE. Formatting changes are also included to improve readability.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM - It is proposed that GaPSC Rule 505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM, dated January 1, 2021, be AMENDED to remove references to national teacher preparation standards and replace them with state-developed standards for teacher performance; to simplify and/or remove ambiguous terms; and to require programs to ensure educational leaders are aware of the principles of the science of reading and their impact on effective reading instruction, as specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE. Formatting changes are also included to improve readability.

505-3-.82 BIRTH THROUGH KINDERGARTEN ENDORSEMENT - It is proposed that GaPSC Rule 505-3-.82 BIRTH THROUGH KINDERGARTEN ENDORSEMENT PROGRAM, dated July 1, 2021, be REPEALED and

that a new rule with the same number and a different title, BIRTH THROUGH KINDERGARTEN ENDORSEMENT, be INITIATED. The new rule includes updated program content standards and reflects the simplification and/or removal of ambiguous terms.

505-3-.96 READING ENDORSEMENT - It is proposed that GaPSC Rule 505-3-.96 READING ENDORSEMENT PROGRAM, dated July 1, 2021, be AMENDED to remove the word *program* from the title, simplify and/or remove ambiguous terms, remove the opportunity to embed the endorsement in an initial teacher preparation program, require a valid level 4 or higher certificate for admission, require an advanced level of rigor, and align the endorsement with the science of reading and GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

505-3-.100 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) ENDORSEMENT - It is proposed that GaPSC Rule 505-3-.100, SPECIAL EDUCATION PRESCHOOL (AGES 3-5) ENDORSEMENT PROGRAM, dated July 1, 2021, be REPEALED and that a new rule with the same number and a different title, SPECIAL EDUCATION PRESCHOOL (AGES 3-5) ENDORSEMENT, be INITIATED. The new rule reflects the simplification and/or removal of ambiguous terms and includes updated program content standards.

MOTION: (Beth Townsend / Dr. Judi Wilson) To (1) **repeal** the current rules in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.142, and 505-2-.149; (2) **initiate** the current rules in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.142, and 505-2-.149; (3) **repeal** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; (4) **initiate** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3.03, 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; and (5) **amend** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3-.14, 505-3-.51, 505-3-.66, 505-3-.76, 505-3-.77, and 505-3-.96.

PSC ACTION: Approved

VIII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Beth Townsend of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

- Chair Townsend reported that the Committee reviewed 70 ***Probable Cause*** cases during the April 12, 2023, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
22-5-1530	5a7	NPC	Accept
22-7-35	4, 9	Deny	Accept
23-1-909	4,8,9,5a2,5a5	Reprimand	Accept
23-2-1071	1,5a7	Reprimand	Accept
23-2-1072	4,5a2,5a7	NPC	Accept
23-2-1074	1,5a7	NPC	Accept
23-3-1149	5a2, 5a7	Reprimand	Accept

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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
21-9-308	1, 4,5a7,8, 9	NPC	Accept
22-4-1348	5, 9	Reprimand	Accept
22-5-1406	4, 9	Suspension 10 days	Accept
22-5-1480	1,4,5a7,8,9	Reprimand	Accept
22-5-1488	2, 9	Suspension 1 year	Accept
22-5-1534	1, 2, 9	Extend pending criminal outcome	Accept
22-6-1633	1, 2, 9	Extend pending criminal outcome	Accept
22-6-1655	4, 9, 10	Suspension 1 year	Accept
22-6-1693	1,4,5a7,8,9	Revoke	Accept
22-8-218	1,4,5a7,8,9	Suspension 20 days	Accept
22-9-445	1,4,5a7,8,9	Reprimand	Accept
22-10-530	2, 9	Reprimand	Accept
22-10-531	2, 9	Reprimand	Accept
22-10-539	9	Suspension 90 days	Accept
22-10-588	9	Suspension 90 days	Accept
22-11-664	1,4, 5a7,8,9	NPC	Accept
22-11-705	4, 5, 9	Suspension 20 days	Accept
22-12-804	1, 2, 9, 5a7	Suspension 20 days	Accept
22-12-805	3, 9	NPC	Accept
23-1-827	1, 2, 9	Suspension 10 days	Accept
23-1-830	2, 9	NPC	Accept
23-1-833	2,9	Reprimand	Accept
23-1-852	2,9	Revoke	Accept
23-1-855	9	Suspension 90 days	Accept
23-1-857	3, 9	Suspension 2 years	Accept
23-1-861	2,9	Reprimand	Accept
23-1-878	2, 4, 9	Suspension 10 days	Accept
23-1-882	2,9	Revoke	Accept
23-1-885	2, 4, 9	Suspension 1 year	Accept
23-1-886	2, 9	Reprimand	Accept
23-1-888	9	Suspension 10 days	Accept
23-1-889	9	Suspension 90 days	Accept
23-1-896	4,9	NPC	Accept
23-1-898	1, 2, 9	Revoke	Accept
23-1-899	3, 9	Suspension 1 year	Accept
23-1-907	4,9, 10	Reprimand	Accept
23-1-913	1, 9	Extend pending criminal outcome	Accept
23-1-915	8,9	NPC	Accept
23-1-921	9	Suspension 90 days	Accept
23-2-934	1,4,5a7,8,9	NPC	Accept
23-2-958	1,4,5a7,8,9	NPC	Accept
23-2-968	2, 9	Suspension 2 years	Accept
23-2-972	1, 2, 9	Extend pending criminal outcome	Accept
23-2-973	4, 8, 9, 5a2, 5a4	Revoke	Accept

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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
23-2-975	1,2,9	Extend pending criminal outcome	Accept
23-2-980	3, 9	Reprimand	Accept
23-2-981	3, 9	Reprimand	Accept
23-2-982	3, 9	Suspension 1 year	Accept
23-2-985	5a2, 5a4	NPC	Accept
23-2-988	1, 9	Extend pending criminal outcome	Accept
23-2-989	4, 9	Suspension 20 days	Accept
23-2-991	2, 9	Revoke	Accept
23-2-992	9	Suspension 90 days	Accept
23-2-998	5,9	Suspension 90 days	Accept
23-2-999	5,9	Suspension 90 days	Accept
23-2-1001	9	NPC	Accept
23-2-1018	9	Suspension 1 year	Accept
23-2-1053	1,4,5a7,8,9	NPC	Accept
23-2-1055	1,4,5a7,8,9	NPC	Accept
23-2-1068	1,4,5a7,8,9	Suspension 90 days	Accept
23-2-1099	1,4,5a7,8,9	NPC	Accept
23-2-1101	1,4,5a7,8,9	Reprimand	Accept
23-3-1168	4,8,9	Reprimand	Accept

2. Chair Townsend reported that the Educator Ethics Review Committee reviewed 1 *Petition Issue* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
22-8-139	Revocation - 09/10/2018	Deny

3. Chair Townsend reported that the Educator Ethics Review Committee reviewed 14 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
22-3-1172	Suspension 1 year	Accept
22-4-1263	Reprimand	Accept
22-5-1430	Suspension 1 year	Accept
22-5-1455	Reprimand	Accept
22-7-64	Revocation	Accept
22-11-707	Suspension 90 days	Accept
22-11-721	Suspension 5 days	Accept
22-11-723	Reprimand	Accept
22-12-741	Revocation	Accept
22-12-770	Suspension 90 days	Accept
22-12-785	Reprimand	Accept

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
22-12-810	Reprimand	Accept
23-1-876	Suspension 90 days	Accept
23-1-879	Suspension 20 days	Accept

4. Chair Townsend reported that the Educator Ethics Review Committee reviewed 11 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
19-4-1387	Warning	Accept
19-8-304	NFA	Accept
20-5-1588	Reprimand	Accept
20-11-444	Reprimand	Accept
21-5-1193	NPC	Accept
21-11-545	Warning	Accept
22-1-792	NPC	Accept
22-1-841	Reprimand	Accept
22-7-76	NPC	Accept
22-9-394	NFA	Accept
22-10-486	Suspension 4 days	Accept

5. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the 6 *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
23-1-853	Additional complaint	Investigate
23-1-892	Additional complaint	Investigate
23-1-910	Additional complaint	Investigate
23-2-1023	Ed signed VS 23-2-994	Admin Close
23-1-860	Unable effect service	Hold New App
21-12-656	Suspension 30 days	Accept

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 123 new complaints received during the months of March and April 2023.

7. VOLUNTARY SURRENDERS

The Educator Ethics Review Committee recommended approval of the 8 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
20-2-1145	1, 2, 9, 5a7	VS	Accept
23-1-895	3, 5, 9	VS	Accept
23-1-912	1, 2, 9	VS	Accept
23-1-924	1, 2, 9	VS	Accept
23-2-966	2, 9	VS	Accept
23-2-979	4, 9	VS	Accept
23-2-990	2, 9	VS	Accept
23-2-994	2, 4, 9	VS	Accept

8. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**

The Educator Ethics Review Committee recommended approval of the 78 *Extensions - Preliminary Investigative Determinations* consisting of the following:

23-3-1178	23-3-1188	23-3-1199	23-3-1278	23-3-1288	23-4-1308	23-4-1318	23-4-1328
23-3-1179	23-3-1189	23-3-1200	23-3-1279	23-3-1289	23-4-1309	23-4-1319	23-4-1329
23-3-1180	23-3-1190	23-3-1201	23-3-1280	23-3-1290	23-4-1310	23-4-1320	23-4-1330
23-3-1181	23-3-1191	23-3-1271	23-3-1281	23-3-1300	23-4-1311	23-4-1321	23-4-1331
23-3-1182	23-3-1192	23-3-1272	23-3-1282	23-3-1301	23-4-1312	23-4-1322	23-4-1332
23-3-1183	23-3-1193	23-3-1273	23-3-1283	23-3-1302	23-4-1313	23-4-1323	23-4-1333
23-3-1184	23-3-1194	23-3-1274	23-3-1284	23-3-1303	23-4-1314	23-4-1324	23-4-1334
23-3-1185	23-3-1195	23-3-1275	23-3-1285	23-3-1305	23-4-1315	23-4-1325	23-4-1335
23-3-1186	23-3-1196	23-3-1276	23-3-1286	23-3-1306	23-4-1316	23-4-1326	
23-3-1187	23-3-1197	23-3-1277	23-3-1287	23-4-1307	23-4-1317	23-4-1327	

9. **EXTENSIONS - INVESTIGATIONS**

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 110 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
22-1-856	22-6-1627	22-8-123	22-8-282	22-10-540	22-11-688	22-12-812	23-1-906
22-2-996	22-6-1647	22-8-143	22-8-285	22-10-549	22-11-709	23-1-818	23-2-925
22-3-1196	22-6-1654	22-8-147	22-9-310	22-10-568	22-11-720	23-1-819	23-2-929
22-3-1197	22-6-1667	22-8-148	22-9-316	22-10-571	22-12-726	23-1-821	23-2-937
22-4-1223	22-6-1681	22-8-150	22-9-334	22-10-587	22-12-735	23-1-829	23-2-940
22-4-1225	22-6-1692	22-8-160	22-9-395	22-10-596	22-12-738	23-1-844	23-2-943
22-4-1276	22-6-1695	22-8-163	22-9-401	22-10-600	22-12-747	23-1-845	23-2-944
22-4-1322	22-7-15	22-8-175	22-9-443	22-10-602	22-12-753	23-1-847	23-2-947
22-4-1323	22-7-49	22-8-204	22-9-444	22-10-617	22-12-756	23-1-848	23-2-948
22-5-1483	22-7-5	22-8-209	22-9-461	22-10-621	22-12-757	23-1-853	23-2-960
22-5-1524	22-7-61	22-8-211	22-10-477	22-11-645	22-12-789	23-1-865	23-2-971
22-5-1564	22-7-82	22-8-242	22-10-489	22-11-649	22-12-795	23-1-869	23-2-983
22-5-1573	22-7-86	22-8-244	22-10-523	22-11-665	22-12-797	23-1-871	
22-6-1626	22-8-119	22-8-266	22-10-533	22-11-677	22-12-798	23-1-872	

10. **APPLICATIONS FOR CERTIFICATION REPORT**

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 24 cases reflected on the *Applications for Certification Report*.

11. **FINAL DECISIONS BY OPERATION OF LAW**

The Commission reviewed the report, which advised of 17 cases now closed without an appeal for a hearing before an Administrative Law Judge.

12. **FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE**

The Educator Ethics Review Committee recommended to accept the ALJ's sanction on the following:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMENDATION</u>
20-11-507	90 days	NPC	Accept

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Chair Beth Townsend.

PSC ACTION: Approved

Abstentions: Jeanine Bunn-PCE 23-1-882, Derek Easterling-PCE 23-3-1168; 23-2-988, PIDs 23-2-1025; 23-2-1083; 23-3-1132; 23-3-1178; 23-3-1184; 23-3-1205; 23-3-1244; 23-3-1248; 23-3-1260, Dr. Franklin Perry-PCE 23-1-855; 23-2-1053, Jimmy Atkins-PIDs 23-3-2279, Abigail Coggin-PIDs 23-3-1187; 23-3-1243, PCE 22-11-664, Clearance 22-9-465, Jane Rookard-PIDs 23-3-1162, NCO 21-5-1193; 22-1-792; 22-9-394, Beth Townsend-PCE 23-1-882, OB 23-2-1023

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

- Georgia Southern University – The Committee recommends Developmental Approval for the Computer Science Endorsement.
- Mercer University – The Committee recommends Developmental Approval for the Dyslexia Endorsement.
- Mercer University – The Committee recommends Developmental Approval for the Personalized Learning Endorsement.
- Shorter University – The Committee recommends Developmental Approval for the ESOL Endorsement.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as present by Dr. Holley Roberts.

PSC ACTION: Approved

IX. ADJOURNMENT

Our next Commission meeting will be held on Thursday, May 11th, at 10 am virtually and in person. The meeting information will be posted on our website under Commission Information. The Educator Ethics

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Review Committee and Educator Preparation and Certification Committee meeting will meet on Wednesday, May 10th, at 4:00 pm. Chair Sirmans called for the meeting to be adjourned at 4:21 p.m.

PSC ACTION: Approved