

# MINUTES

## PROFESSIONAL STANDARDS COMMISSION

200 Piedmont Avenue, SE

Atlanta, Georgia

March 14, 2019

The Georgia Professional Standards Commission (PSC) met on Thursday, March 14, 2019.

### Members Present

Danielle Bruce	Scott Justus	Teri Schneider
Lauren Eckman	Kamila Luigs	Beth Townsend
Barbara Ellingson	Diane McClearn	Christy Van Meter
Dr. Isiah Hill, Jr.	Dr. Jacqueline McDowell	Katrina Young
Scott Hollowell	Amanda Miliner	

### Members Absent

Rodney Green	Leon Grant, III
Dr. Martha Venn	

## I. WORK SESSION

- Seth Weiner, Executive Director, Professional Educator Programs, Educational Testing Service, introduced himself and thanked the Commission for giving Educational Testing Service the opportunity to work with us.
- Anne Marie Fenton and Jan Ruthven, Georgia Program Director, Educational Testing Service, discussed the Teacher Leadership Assessment updates.
- Anne Marie Fenton and Jan Ruthven, Georgia Program Director, Educational Testing Service presented a PowerPoint presentation titled GACE Teacher Leadership Standard-Setting Study and addressed questions and comments from the Commissioners.
- Anne Marie Fenton introduced Jessica Stern, Program Exit Changes and Faculty Guides, Educational Testing Service, who gave a presentation on Georgia Ethics Assessments and answered questions/comments from Commissioners.
- Anne Marie Fenton gave a PowerPoint presentation titled Teacher Leadership which addressed the feedback that we received from the EPPs at the 2018 Teacher Leadership Summit and addressed questions and comments from the Commissioners.
- Anne Marie Fenton and Paul Shaw gave an update on the Paraprofessional Task Force work and progress. They noted that the Paraprofessional community was happy to be a part of the task force and have some of their issues addressed.
- Kristina Stroede gave a brief legislative update and informed the Commissioners that the update would be sent to them by email with instructions today.
- Anne Marie Fenton presented rules for adoption which would be voted on in the formal Commission meeting. On January 10, 2019, 6 certification rules were initiated, which are now being brought to Commissioners for their consideration of adopting. One public comment was received and given to Commissioners. Kelli Young was present to answer questions. These include:

505-2-.02 CLASSIFICATION-It is proposed that GaPSC Rule 505-2-.02 CLASSIFICATION, dated April 15, 2018, be AMENDED to clarify the number of titles addressed in this rule. 505-2-.04 INDUCTION CERTIFICATE-

It is proposed that GaPSC Rule 505-2-.04, dated April 15, 2018, be AMENDED to clarify the pathways that may be extended beyond the three-year validity period, and the pathways that may add Supplemental Induction certificate fields. 505-2-.10 PERMIT-It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated October 15, 2018, be AMENDED to update the requirements for converting a Permit to an Induction or Professional Certificate. 505-2-.14 ENDORSEMENTS-It is proposed that GaPSC Rule 505-2-.14, dated April 15, 2015, be AMENDED to clarify that Supplemental Induction certificates in an endorsement field can only be added to an Induction Pathway 1, 2, or 3 certificate. 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS-It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated October 15, 2018, be AMENDED to update information on obtaining duplicate test score reports, removing Highly Qualified language, and updating with ESSA In-field information. 505-2-.106 ACADEMIC CONTENT CONCENTRATIONS-It is proposed that GaPSC Rule 505-2-.106 ACADEMIC CONTENT CONCENTRATIONS dated July 1, 2014, be AMENDED to remove references to Highly Qualified (HiQ) language.

- Anne Marie Fenton presented rules for initiation (19 certification rules and 12 educator preparation rules which were previewed in February) which would be voted on in the formal Commission meeting. CERTIFICATION-505-2-.04 INDUCTION CERTIFICATE-It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated April 15, 2019, be AMENDED to change the field name of Early Childhood Education P-5 to Elementary Education (P-5). 505-2-.16 EDUCATIONAL INTERPRETER LICENSE-It is proposed that GaPSC Rule 505-2-.16 EDUCATIONAL INTERPRETER LICENSE, dated October, 15, 2018, be AMENDED to update the renewal requirements for this license. 505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM-It is proposed that GaPSC Rule 505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM, dated January 15, 2016, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS-It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated April 15, 2019, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.34 ADD A FIELD-It is proposed that GaPSC Rule 505-2-.34 ADD A FIELD, dated October 15, 2017, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.36 RENEWAL REQUIREMENTS-It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated July 1, 2017, be AMENDED to update the professional learning requirements for the Educational Interpreter license and Permit. 505-2-.55 EARLY CHILDHOOD EDUCATION-It is proposed that GaPSC Rule 505-2-.55 EARLY CHILDHOOD EDUCATION, dated July 1, 2014, be AMENDED to change the field name of Early Childhood Education to Elementary Education P-5. 505-2-.56 SPECIAL EDUCATION GENERAL CURRICULUM/EARLY CHILDHOOD EDUCATION-It is proposed that GaPSC Rule 505-2-.56 SPECIAL EDUCATION GENERAL CURRICULUM/EARLY CHILDHOOD EDUCATION, dated January 15, 2015, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.102 READING SPECIALIST-It is proposed that GaPSC Rule 505-2-.102 READING SPECIALIST, dated January 15, 2016, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.159 BIRTH THROUGH FIVE ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.159 BIRTH THROUGH FIVE ENDORSEMENT, dated July 1, 2014, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.168 INTERVENTION SPECIALIST ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.168 INTERVENTION SPECIALIST ENDORSMENT, dated July 1, 2014, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.169 K-5 MATHEMATICS

ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.169 K-5 MATHEMATICS ENDORSEMENT, dated January 15, 2015, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.170 K-5 SCIENCE ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.170 K-5 SCIENCE ENDORSEMENT, dated January 15, 2015, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.177 SPECIAL EDUCATION PRESCHOOL AGES 3-5 ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.177 SPECIAL EDUCATION PRESCHOOL AGES 3-5 ENDORSEMENT, dated July 1, 2014, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.184 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.184 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT, dated October 15, 2015, be AMENDED to change the field name of Early Childhood Education to Elementary Education (P-5). 505-2-.188 PERSONALIZED LEARNING ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.188 PERSONALIZED LEARNING ENDORSEMENT be INITIATED to create an endorsement type that will allow qualified teachers to model personalized learning in the field and at the grade level of their base certificate. 505-2-.189 POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS) ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.189 POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS) ENDORSEMENT be INITIATED to create a certificate type that will allow qualified teachers to model PBIS in the field and at the grade level of their base certificate. 505-2-.190 URBAN EDUCATION ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.190 URBAN EDUCATION ENDORSEMENT be INITIATED to create a certificate type that will identify qualified teachers that were prepared to teach in an urban setting in the field and at the grade level of their base certification. 505-2-.191 P-5 AGRICULTURE EDUCATION ENDORSEMENT (P-5)-It is proposed that GaPSC Rule 505-2-.191 P-5 AGRICULTURE EDUCATION ENDORSEMENT be INITIATED to create a certificate type that will allow qualified educators to teach Agricultural Education in grades P-5.

EDUCATOR PREPARATION-505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS-It is proposed that Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, dated October 15, 2018, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)-It is proposed that GaPSC Rule 505-3-.05, GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY, dated October 15, 2018, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.14 EARLY CHILDHOOD EDUCATION PROGRAM-It is proposed that GaPSC Rule 505-3-.14 EARLY CHILDHOOD EDUCATION PROGRAM, dated October 15, 2014, be AMENDED to change the title to ELEMENTARY EDUCATION (P-5) PROGRAM and to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.56 SPECIAL EDUCATION GENERAL CURRICULUM EARLY CHILDHOOD ELEMENTARY EDUCATION PROGRAM (P-5)-It is proposed that Rule 505-3-.56 SPECIAL EDUCATION GENERAL CURRICULUM EARLY CHILDHOOD EDUCATION PROGRAM (P-5), dated October 15, 2015, be AMENDED to change the title to SPECIAL EDUCATION GENERAL CURRICULUM ELEMENTARY EDUCATION (P-5)

PROGRAM and to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.82 BIRTH THROUGH KINDERGARTEN ENDORSEMENT PROGRAM-It is proposed that GaPSC Rule 505-3-.82 BIRTH THROUGH KINDERGARTEN ENDORSEMENT PROGRAM, dated June 15, 2016, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.91 INTERVENTION SPECIALIST ENDORSEMENT PROGRAM-It is proposed that GaPSC Rule 505-3-.70 INTERVENTION SPECIALIST ENDORSEMENT PROGRAM, dated May 15, 2014 be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.92 K-5 MATHEMATICS ENDORSEMENT PROGRAM-It is proposed that the GaPSC 505-3-.92, K-5 MATHEMATICS ENDORSEMENT PROGRAM, dated July 3, 2014, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.93 K-5 SCIENCE ENDORSEMENT PROGRAM-It is proposed GaPSC Rule 505-3-.93, K - 5 SCIENCE ENSORSEMENT PROGRAM, dated October 15, 2015, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.98 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT PROGRAM-It is proposed that GaPSC Rule 505-3-.98 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT PROGRAM, dated June 15, 2016, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.102 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT PROGRAM-It is proposed that GaPSC Rule 505-3-.102 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT PROGRAM, dated June 15, 2016, be AMENDED to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.107 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT PROGRAM-It is proposed that GaPSC Rule 505-3-.94 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT PROGRAM, be AMENDED to change the title to DUAL IMMERSION ELEMENTARY EDUCATION (P-5) ENDORSEMENT PROGRAM and to replace all instances of Early Childhood Education with Elementary Education. These amendments coincide with the renaming of the field of Early Childhood Education to Elementary Education (P-5). No other amendments are proposed for this rule. 505-3-.111 ELEMENTARY AGRICULTURE EDUCATION (P-5) ENDORSEMENT-It is proposed that GaPSC Rule 505-3-.111 AGRICULTURE EDUCATION (P-5) ENDORSEMENT be INITIATED as a new rule to prepare individuals certified in 6-12 Agriculture to teach agriculture content in P-5 classrooms.

- Chair report – Chair Luigs announced that she still has not heard of any news regarding the Executive Secretary position. She reviewed the process of appointing a new Executive Secretary and the role that the Commission plays. She promised to inform the Commission as soon as she receives any news. Chair Luigs also introduced Wylencia Monroe who will be taking Rebecca Mick’s place as our Attorney General

Representative. Wylencia shared her background with the Commissioners. Chair Luigs asked each Commissioner to introduce themselves as well.

**II. CALL TO ORDER**

Chair Luigs called the meeting to order at 12:40 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

**III. ADOPTION OF AGENDA**

Chair Luigs called for approval of the agenda.

**MOTION:** (Scott Justus / Lauren Eckman) To approve the agenda.

**PSC ACTION:** Approved

**IV. APPROVAL OF MINUTES**

Chair Luigs called for approval of the minutes from the February 14, 2019, Commission meeting.

**PSC ACTION:**

**V. VISITORS**

Chair Luigs welcomed the visitors.

- Leonard Williams, Professional Association of Georgia Educators
- Paige Tompkins, Georgia Association of Colleges for Teacher Ed and UGA
- Deja Velasquez, Office of Planning and Budget
- Daniel Woodrum, The Woodrum Firm, P.C.
- Don Splinter, Georgia Association of Educational Leaders (GAEL)
- Jan Ruthven, Educational Testing Service
- Jessica Stern, Educational Testing Service
- Wanda Swiggett, Educational Testing Service

**VI. COMMITTEE REPORTS**

**A. Ethics and Professional Conduct --Recommendations and Actions on Cases**

Chair Scott Justus of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Chair Justus reported that the Committee reviewed 54 **Probable Cause** cases during March 14, 2019, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
18-10-590	1, 5a7	Reprimand
18-11-705	1, 4, 5a7	Reprimand

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
18-12-749	1, 4, 5a7	Reprimand
19-1-851	1,4,5a2,5a7	Deny
19-1-881	1, 5a7	Reprimand
19-1-898	1, 4, 5a7	Reprimand
19-2-969	1, 4, 5a7	Reprimand
15-5-982	2 & 9	Suspend 20 days
15-6-1129	2, 4, 10	Reprimand
15-6-1203	2 & 10	NPC
16-2-919	2, 4, 10, 5a7 (2016)	Revoke
17-7-130	4, 9, 11, 5a7 (2017)	Suspend 90 days
17-8-168	2,4,10,5a7 (2017)	Suspend 2 years
17-8-214	4, 10	Suspend 20 days
17-8-221	2, 10, 5a7	Revoke
17-11-623	4, 10	Suspend 1 year
17-12-749	4, 9, 10, 5a7, 5a2, 5a5	Revoke
18-2-1028	2, 9	Revoke
18-2-1079	2, 9,5a7	Revoke
18-2-1089	3, 9	NPC
18-3-1180	3, 9, 5a7	Suspend 2 years
18-4-1333	1,3,9, 5a7	Reprimand
18-5-1442	5a2, 5a5, 5a7, 8,9	NPC
18-5-1452	2, 9	Suspend 20 days
18-5-1471	4, 9	Reprimand
18-5-1554	9, 5a7	NPC
18-6-1666	3, 9	Suspend 1 year
18-7-119	1,4,5a7,8,9	Suspend 1 year
18-8-170	9	NPC
18-9-339	4, 8, 9, 5a2, 5a5	Reprimand
18-9-371	4, 9	Suspend 1 year
18-10-466	5a7,1,4,8,9	Suspend 20 days
18-10-469	1,2,4,9, 5a7	Revoke
18-10-550	9, 5a7	Suspend 90 days
18-10-552	1,2,9,5a7	Suspend 1 year
18-11-622	8, 9	NPC
18-11-623	8, 9, 5a7	Revoke
18-11-646	4,9	Suspend 90 days
18-11-656	4,9	Reprimand
18-11-724	4, 9	Reprimand
18-11-726	9	Suspend 90 days
18-12-751	1, 2, 5a7, 8, 9	Revoke
18-12-753	2, 4, 9, 5a7	Suspend 1 year
18-12-762	1, 4, 9, 5a7	NPC
18-12-767	4,9	Extend 30 days
18-12-769	2, 9, 5a7	Suspend 1 year
19-1-807	1, 9	Reprimand

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
19-1-835	8, 9, 5a2	Reprimand
19-1-846	1,4,5a7,8,9	NPC
19-1-873	5a2,5a7,8,9	Reprimand
19-1-874	1, 9, 5a7	Suspend 1 year
19-1-886	2, 9	Suspend 1 year
19-1-887	2, 4, 9	Suspend 90 days
19-1-964	1, 5a7	Revoke

2. Chair Justus reported that the Educator Ethics Review Committee reviewed 1 *Petitions Issue* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
18-11-616	Revocation	Grant

3. Chair Justus reported that the Educator Ethics Review Committee reviewed 11 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
18-9-404	Suspension 20 days	Accept
18-9-408	Suspension 20 days	Accept
18-9-429	Suspension 1 year	Accept
18-9-453	Reprimand	Accept
18-10-513	Denial	Accept
18-10-541	Suspension 20 days	Accept
18-10-585	Reprimand	Accept
18-11-695	Reprimand	Accept
18-11-702	Suspension 10 days	Accept
18-11-727	Suspension 90 days	Accept
18-12-733	Reprimand	Accept

4. Chair Justus reported that the Educator Ethics Review Committee reviewed 22 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
16-9-379	Revoke	Accept
17-8-211	Suspension 90 days	Accept
17-9-357	Suspension 1 year	Accept
17-10-522	Reprimand	Accept
17-10-556	Reprimand	Accept
17-11-638	Suspension 30 days	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
17-11-712	Reprimand	Accept
17-12-743	Suspension 45 days	Accept
18-5-1539	Reprimand	Accept
18-6-1625	Warning	Accept
18-6-1645	Suspension 10 days	Accept
18-6-1730	NPC	Accept
18-6-1740	Reprimand	Reject
18-7-17	Suspension 20 days	Accept
18-7-23	NPC	Accept
18-7-28	Reprimand	Accept
18-8-208	Reprimand	Accept
18-8-216	Reprimand	Accept
18-8-266	Reprimand	Accept
18-9-320	Suspension 80 days	Accept
18-9-373	Reprimand	Accept
18-10-467	Reprimand	Accept

#### 5. **OTHER BUSINESS**

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
18-8-252	Failed to provide requested documents	Hold New Application
18-12-747	Failed to provide requested documents	Hold New Application
18-12-796	Failure to respond	Hold New Application
19-1-860	Failed to provide requested documents	Hold New Application

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 66 new complaints received during the months of February and March 2019.

#### 7. **VOLUNTARY SURRENDERS**

The Educator Ethics Review Committee recommended approval of the 3 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
19-1-834	5a2, 5a7, 8, 9	Voluntary Surrender	Accept
19-1-858	2, 9	Voluntary Surrender	Accept
19-1-877	2, 9	Voluntary Surrender	Accept

### 8. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**

The Educator Ethics Review Committee recommended approval of the 122 *Extensions - Preliminary Investigative Determinations* consisting of the following:

19-2-1046	19-3-1129	19-3-1145	19-3-1161	19-3-1177	19-3-1193	19-3-1209	19-3-1225
19-2-1047	19-3-1130	19-3-1146	19-3-1162	19-3-1178	19-3-1194	19-3-1210	19-3-1226
19-3-1115	19-3-1131	19-3-1147	19-3-1163	19-3-1179	19-3-1195	19-3-1211	19-3-1228
19-3-1116	19-3-1132	19-3-1148	19-3-1164	19-3-1180	19-3-1196	19-3-1212	19-3-1229
19-3-1117	19-3-1133	19-3-1149	19-3-1165	19-3-1181	19-3-1197	19-3-1213	19-3-1230
19-3-1118	19-3-1134	19-3-1150	19-3-1166	19-3-1182	19-3-1198	19-3-1214	19-3-1231
19-3-1119	19-3-1135	19-3-1151	19-3-1167	19-3-1183	19-3-1199	19-3-1215	19-3-1232
19-3-1120	19-3-1136	19-3-1152	19-3-1168	19-3-1184	19-3-1200	19-3-1216	19-3-1233
19-3-1121	19-3-1137	19-3-1153	19-3-1169	19-3-1185	19-3-1201	19-3-1217	19-3-1234
19-3-1122	19-3-1138	19-3-1154	19-3-1170	19-3-1186	19-3-1202	19-3-1218	19-3-1235
19-3-1123	19-3-1139	19-3-1155	19-3-1171	19-3-1187	19-3-1203	19-3-1219	
19-3-1124	19-3-1140	19-3-1156	19-3-1172	19-3-1188	19-3-1204	19-3-1220	
19-3-1125	19-3-1141	19-3-1157	19-3-1173	19-3-1189	19-3-1205	19-3-1221	
19-3-1126	19-3-1142	19-3-1158	19-3-1174	19-3-1190	19-3-1206	19-3-1222	
19-3-1127	19-3-1143	19-3-1159	19-3-1175	19-3-1191	19-3-1207	19-3-1223	
19-3-1128	19-3-1144	19-3-1160	19-3-1176	19-3-1192	19-3-1208	19-3-1224	

### 9. **EXTENSIONS - INVESTIGATIONS**

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 245 cases:

<b><u>WRITTEN COMPLAINT EXTENSIONS</u></b>							
15-5-1003	18-4-1422	18-7-50	18-8-179	18-9-420	18-10-515	18-10-597	18-12-737
15-7-18	18-5-1470	18-7-66	18-8-188	18-9-422	18-10-516	18-10-599	18-12-738
17-8-280	18-5-1501	18-7-71	18-8-190	18-9-423	18-10-518	18-10-600	18-12-739
17-8-307	18-5-1512	18-7-73	18-8-191	18-9-424	18-10-519	18-10-603	18-12-740
17-12-757	18-5-1534	18-7-78	18-8-198	18-9-425	18-10-520	18-10-605	18-12-741
17-12-772	18-5-1538	18-7-79	18-8-199	18-9-427	18-10-521	18-11-624	18-12-757
17-12-775	18-5-1573	18-7-94	18-8-200	18-9-428	18-10-524	18-11-632	18-12-763
18-2-977	18-5-1575	18-7-96	18-8-203	18-9-432	18-10-525	18-11-633	18-12-770
18-2-979	18-5-1582	18-7-98	18-8-204	18-9-434	18-10-528	18-11-634	18-12-772
18-2-988	18-5-1584	18-7-99	18-8-207	18-9-437	18-10-529	18-11-638	18-12-773
18-3-1116	18-5-1591	18-7-100	18-8-226	18-9-438	18-10-530	18-11-653	18-12-789
18-3-1140	18-6-1608	18-7-101	18-8-245	18-9-439	18-10-531	18-11-660	18-12-793
18-3-1215	18-6-1639	18-7-103	18-8-257	18-9-442	18-10-532	18-11-662	18-12-797
18-3-1257	18-6-1672	18-7-105	18-8-271	18-9-443	18-10-534	18-11-665	19-1-828
18-3-1266	18-6-1675	18-7-115	18-8-284	18-9-445	18-10-536	18-11-666	19-1-841
18-3-1270	18-6-1678	18-8-136	18-8-285	18-9-449	18-10-537	18-11-669	19-1-844
18-4-1285	18-6-1688	18-8-137	18-9-297	18-9-450	18-10-543	18-11-672	19-1-849
18-4-1368	18-6-1699	18-8-138	18-9-336	18-10-461	18-10-544	18-11-673	19-1-850

18-4-1382	18-6-1721	18-8-140	18-9-342	18-10-485	18-10-546	18-11-675	19-1-852
18-4-1393	18-6-1739	18-8-141	18-9-345	18-10-488	18-10-548	18-11-685	19-1-853
18-4-1398	18-6-1752	18-8-144	18-9-369	18-10-489	18-10-564	18-11-686	19-1-854
18-4-1400	18-6-1753	18-8-148	18-9-376	18-10-491	18-10-567	18-11-692	19-1-855
18-4-1405	18-6-1758	18-8-152	18-9-377	18-10-493	18-10-570	18-11-693	19-1-861
18-4-1406	18-7-11	18-8-153	18-9-380	18-10-500	18-10-575	18-11-694	19-1-864
18-4-1408	18-7-34	18-8-154	18-9-382	18-10-503	18-10-579	18-11-696	19-1-866
18-4-1409	18-7-37	18-8-160	18-9-387	18-10-504	18-10-580	18-11-698	19-1-867
18-4-1410	18-7-41	18-8-162	18-9-394	18-10-505	18-10-583	18-11-703	19-1-868
18-4-1412	18-7-42	18-8-164	18-9-398	18-10-510	18-10-584	18-11-719	19-1-869
18-4-1413	18-7-43	18-8-166	18-9-415	18-10-511	18-10-592	18-11-720	
18-4-1416	18-7-44	18-8-171	18-9-416	18-10-512	18-10-593	18-11-722	
18-4-1417	18-7-46	18-8-172	18-9-418	18-10-514	18-10-595	18-12-736	

#### 10. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 14 cases reflected on the *Applications for Certification Report*.

#### 11. FINAL DECISIONS BY AN ADMINISTRATIVE LAW JUDGE

The Commission reviewed the Final Decision listed below:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMENDATION</u>
17-8-202	Deny	Reprimand	Accept

#### 12. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 17 cases now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there was 1 case closed without an appeal for a review hearing before the Commission.

Chair Luigs called for approval of the Educator Ethics Review Committee Report as presented by Chair Scott Justus excluding case 18-9-373.

**PSC ACTION:** Approved

Abstentions: Kami Luigs-18-6-1730, 19-2-1010, 19-2-1011, 19-2-1019, 19-2-1048, 19-2-1053, 19-2-1054, 19-2-1057, Scott Justus-18-6-1740, 17-9-357, Teri Schneider-18-12-762, 19-1-873, 18-11-622, 18-11-623, 18-12-769, 19-1-964, Rodney Green-18-6-1666

#### Negotiated Consent Order Case # 18-9-373

**MOTION:** (Amanda Miliner / Beth Townsend) To accept the EERC's recommendation to accept the Reprimand.

**PSC ACTION:** Approved

Opposed: Diane McClearn, Katrina Young, Scott Justus, Lauren Eckman

#### **B. Educator Preparation Standing Committee**

Committee Vice Chair, Diane McClearn, presented the report of the Educator Preparation Standing

Committee.

	EPP	March 2019 Detailed Approval Recommendations
1.	Griffin RESA	<p>The Committee considered the Fall 2018 Site Visitors’ Report and the Griffin RESA Rejoinder submitted November 30, 2018. The Committee supports the Findings of the Fall 2018 Site Visitors’ Report, and determined Approval Review procedures were followed, and evidence provided during the Approval Review was interpreted appropriately. The Committee recommends Continuing Approval with Conditions for Griffin RESA, and the following Educator Preparation Programs.</p> <ul style="list-style-type: none"> <li>• Georgia Teacher Academy for Preparation and Pedagogy – GaTAPP (Certification-only)</li> <li>• Coaching Endorsement</li> <li>• Gifted In-Field Endorsement</li> <li>• K- 5 Math Endorsement</li> <li>• K-5 Science Endorsement</li> <li>• Reading Endorsement (Developmental)</li> <li>• Teacher Leader Endorsement</li> <li>• Student Support Team Coordinator Endorsement</li> </ul> <p><u>Recommendation 2:</u> The Committee recommends Developmental Approval for the Reading Endorsement Program.</p> <p><u>Recommendation 3:</u> The Committee recommends the submission of a Progress Report by September 6, 2019, outlining a plan and including interim data for addressing the Not Met standards and all Areas for Improvement cited during the Fall 2018 Continuing Approval Review.</p> <p><u>Recommendation 4:</u> The Committee recommends the submission of a Progress Report by March 2, 2020, providing data which substantiates the plan for addressing the Not Met standards, and all Areas for Improvement cited during the Fall 2018 Continuing Approval Review.</p>

Chair Luigs called for approval of the Educator Preparation / Certification Report as presented by Vice Chair Diane McClearen.

**PSC ACTION:** Approved

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## **VII. INITIATION OF RULES**

Anne Marie Fenton presented the rules for initiation, which were previewed in February.

**MOTION:** (Teri Schneider / Diane McClerean): To (1) amend the current rules in Chapter 505-2- Certification, effective July 1, 2019, as follows: 505-2-.04, 505-2-.16, 505-2-.22, 505-2-.26, 505-2-.34, 505-2-.36, 505-2-.55, 505-2-.56, 505-2-.102, 505-2-.159, 505-2-.168, 505-2-.169, 505-2-.170, 505-2-.177, and 505-2-.184; (2) initiate the current rules in Chapter 505-2- Certification, effective July 1, 2019, as follows: 505-2-.188, 505-2-.189, 505-2-.190, and 505-2-.191; (3) amend the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2019, as follows: 505-3-.01, 505-3-.05, 505-3-.14, 505-3-56, 505-3-.82, 505-3-.91, 505-3-.92, 505-3-.93, 505-3-.98, 505-3-.102; and 505-3-.107; (4) initiate the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2019, as follows: 505-3-.111.

## **VIII. ADOPTION OF RULES**

Anne Marie Fenton presented six certification rules for adoption. These rules were initiated in January. A 30 day public comment period was held. One public comment was received and it was provided to Commissioners.

**MOTION:** (Lauren Eckman / Dr. Isiah Hill): To (1) amend the current rules in Chapter 505-2- Certification, effective April 15, 2019, as follows: 505-2-.02, 505-2-.04, 505-2-.10, 505-2-.14, 505-2-.26, and 505-2-.106.

**PSC ACTION:** Approved

## **IX. ADJOURNMENT**

Chair Luigs announced that our next meeting will be held on Thursday, April 11<sup>th</sup>, at 200 Piedmont Avenue, 4<sup>th</sup> Floor Boardroom, Atlanta, Georgia. The Educator Ethics Review Committee will meet at 9:30 am and the Educator Preparation/Certification Standing Committee meeting will be announced at a later time on the website [www.GAPSC.COM](http://www.GAPSC.COM).

Chair Luigs called for the meeting to be adjourned at 1:12 p.m.

**PSC ACTION:** Approved