

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via TEAMS Platform

May 12, 2022

The Georgia Professional Standards Commission (PSC) met on Thursday, May 12, 2022.

Members Present

| | | |
|------------------|--------------------|---------------------|
| Jimmy Atkins | Jordan Frobos | Dr. Brandon Seigler |
| Dr. Steve Barker | Kedrione Harris | Brian Sirmans |
| Jeanine Bunn | Dr. Franklin Perry | Dr. Jennifer Wade |
| Abigail Coggin | Dr. Holley Roberts | Carol Williams |
| Derek Easterling | Jane Rookard | |

Members Absent

| | |
|---------------|---------------|
| Daniel Dooley | Beth Townsend |
| Nathan Lewis | |

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Kedrione Harris) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the April 14, 2022 minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

- May birthday – Dr. Brandon Seigler
- The Ethics Division is convening a task force with the purpose of engaging representative Georgia educators from school systems, RESAs, state agencies, and others in a review of specific ethics policy and guidance matters. The goals of the task force include examining and potentially revising GaPSC's Code of Ethics (COE) Standard 9 regarding abandonment of contract; deliberating the use of pre-investigative consent orders; determining sanction ranges for specific COE violations; and considering other related improvements. Invitations have been sent out for the first meeting that will be held on June

16, 2022. The response has been positive. Six commissioners and six other stakeholders have accepted the invitation to serve on the task force. We are appreciative of those that are willing to serve and look forward to the work of the task force.

- Beginning on July 1, House Bill 385 will enter Georgia law and allow beneficiaries of the Teacher Retirement System to return to full-time teaching in high needs subject areas while still receiving their retirement benefits. To assist retirees in this transition back to full-time teaching, we've drafted a Frequently Asked Questions document and two Quick Reference Guides to outline how this bill affects retirees, each agency's role in House Bill 385, and the process for re-certification. We will also be updating our website's contact form to include a subject line for House Bill 385. GaPSC and GaDOE have worked closely together, focusing on collaboration and consistency between our agencies. After meeting with the RESA directors last Thursday, we are on our way to refining and finalizing our proposed list for areas of highest needs. The combined efforts of our agencies are ensuring that these well-prepared educators can get back into the classroom to teach Georgia's students and shrink the gap of our teacher shortage.
- Governor Brian Kemp issued a proclamation for State Employees Recognition Week for the first week in May, to show his appreciation to state employees. Even though you are not employees of this agency, you are dedicated and committed to the work that we do. I appreciate each and every one of you, as it is teamwork that makes this Commission so special. In this past year alone, our impact on the educator workforce has been profound. Most, if not all, of our initiatives have focused on supporting the educator pipeline and the people in it. I am proud of this work, and our agency would not be what it is without your expertise, experience, and belief in the importance of what we do. So thank you, again, for contributing to effective education for Georgia's children. I can't think of a more important service.

VI. CHAIR REPORT

Chair Sirmans also thanked the employees and Commissioners for the work that they do to serve the children and educators of Georgia.

VII. RULES ADOPTION

Anne Marie Fenton presented two sets of rules for adoption consideration. If adopted, both sets of rules will become effective July 1, 2022.

The 5 certification rules listed below were initiated on March 10, 2022.

505-2-.03 PRE-SERVICE TEACHING CERTIFICATE-It is proposed that GaPSC Rule 505-2-.03 PRE-SERVICE TEACHING CERTIFICATE, dated July 1, 2020, be AMENDED to update the application procedures for a Pre-Service certificate and adjust the title of a linked rule.

505-2-.08 PROVISIONAL CERTIFICATE-It is proposed that GaPSC Rule 505-2-.08 PROVISIONAL CERTIFICATE, dated January 1, 2021, be AMENDED to adjust the numbering of sections and update the title of a linked rule.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS-It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated July 1, 2020, be AMENDED to adjust the numbering of a section.

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505-2-.27 CERTIFICATION APPLICATION, MyPSC AND TEST ELIGIBILITY PROCEDURES-It is proposed that GaPSC Rule 505-2-.27 CERTIFICATION APPLICATION, MyPSC AND TEST ELIGIBILITY PROCEDURES, dated July 1, 2021, be AMENDED to clarify the criteria for acceptable electronic transcripts. 505-2-.193 COMPUTER SCIENCE MICRO-ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.193 COMPUTER SCIENCE MICRO-ENDORSEMENT be ADOPTED to create a micro-endorsement type that will allow qualified individuals to teach specific computer science courses in grades P-12.

Chair Sirmans asked for questions. Hearing none, the motion was given.

MOTION: (Derek Easterling / Dr. Holley Roberts) To (1) amend the current rules in Chapter 505-2-Certification, effective July 1, 2022, as follows: 505-2-.03, 505-2-.08, 505-2-.26, and 505-2-.27; and (2) initiate the current rule in Chapter 505-2- Certification, effective July 1, 2022, as follows: 505-2-.193.

PSC ACTION: Approved

The 11 certification rules and 2 Educator Preparation rules listed below were initiated on March 30, 2022. We received 36 public comments during the 30 day public comment period, which Commissioners received.

505-2-.08 PROVISIONAL CERTIFICATE-It is proposed that GaPSC Rule 505-2-.08 PROVISIONAL CERTIFICATE, dated January 1, 2021, be AMENDED to eliminate the minimum GPA and GACE Program Admission Assessment requirements for Provisional certificate eligibility.

505-2-.10 PERMIT-It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated January 1, 2021, be AMENDED to eliminate the GACE Program Admission Assessment requirement for extension of a Permit.

505-2-.45 MONTESSORI CERTIFICATE-It is proposed that GaPSC Rule 505-2-.45 MONTESSORI CERTIFICATE, dated January 1, 2021, be AMENDED to GACE Program Admission Assessment as a requirement for certification.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS-It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated July 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for certification.

505-2-.46 MILITARY SUPPORT CERTIFICATE-It is proposed that GaPSC Rule 505-2-.46 MILITARY SUPPORT CERTIFICATE, dated July 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for issuance of the third year Military Support Provisional certificate.

505-2-.87 HEALTHCARE SCIENCE-It is proposed that GaPSC Rule 505-2-.87 HEALTHCARE SCIENCE, dated January 1, 2021, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement certification in Healthcare Science.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS-It is proposed that GaPSC Rule 505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS, dated January 1, 2022, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for certification in any career and technical specialization.

505-2-.143 MEDIA SPECIALIST-It is proposed that GaPSC Rule 505-2-.143 MEDIA SPECIALIST, dated January 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for issuance of the Provisional certificate in Media Specialist.

505-2-.144 SCHOOL COUNSELING-It is proposed that GaPSC Rule 505-2-.144 SCHOOL COUNSELING, dated January 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for issuance of the Provisional certificate in School Counseling.

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505-2-.145 SCHOOL NUTRITION DIRECTOR-It is proposed that GaPSC Rule 505-2-.145 SCHOOL NUTRITION DIRECTOR, dated January 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for issuance of the Provisional certificate in School Nutrition Director.

505-2-.147 SCHOOL SOCIAL WORK-It is proposed that GaPSC Rule 505-2-.147 SCHOOL SOCIAL WORK, dated January 1, 2020, be AMENDED to eliminate the GACE Program Admission Assessment as a requirement for certification in School Social Work.

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS-It is proposed that GaPSC Educator Preparation Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, effective January 1, 2022, be AMENDED to remove the program admission requirements of a minimum GPA of 2.5 and a passing score on the Program Admission Assessment. Also included are educator preparation provider (EPP) reporting deadlines for entering newly enrolled candidates.

505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)-It is proposed that GaPSC Educator Preparation Rule 505-3-.05, GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP), effective January 1, 2021, be AMENDED to remove the program admission requirements of a minimum GPA of 2.5 and a passing score on the Program Admission Assessment.

Chair Sirmans asked for questions. Hearing none, the motion was given.

MOTION: (Dr. Holley Roberts / Jordan Frobos) To: 1) amend the current rules in Chapter 505-2- Certification, effective July 1, 2022, as follows: 505-2-.08, 505-2-.10, 505-2-.45, 505-2-.26, 505-2-.46, 505-2-.87, 505-2-.90, 505-2-.143, 505-2-.144, 505-2-.145, and 505-2-.147; and (2) amend the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2022, as follows: 505-3-.01, and 505-3-.05.

PSC ACTION: Approved

VIII. GACE LITERACY SPECIALIST STANDARD SETTING

Anne Marie Fenton provided a preview of the GACE Literacy Specialist Assessment (Test 560) standard setting agenda item that will come before the Commission at its June 9, 2022, meeting for their consideration. The Commission will be asked to establish the passing standard for this new assessment, effective July 1, 2022, which is aligned to the state-approved program standards for this service field designed to prepare individuals to serve as literacy specialists in grades P-12 and who will coach reading teachers.

IX. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Vice Chair, Dr. Steve Barker of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Dr. Barker reported that the Committee reviewed 46 *Probable Cause* cases during May 11, 2022, meeting and brought the following recommendations on behalf of the committee:

| <u>CASE</u> | <u>STANDARDS VIOLATED</u> | <u>RECOMMENDATION</u> | <u>EERC RECOMMEND</u> |
|-------------|---------------------------|-----------------------|-----------------------|
| 22-2-987 | 1,4,5a7 | Reprimand | Accept |
| 22-3-1154 | 5a2,5a7 | NPC | Accept |
| 22-4-1252 | 1,5a7 | NPC | Accept |
| 20-7-99 | 1,4,5a7,8,9 | Reprimand | Accept |
| 21-2-661 | 1,4,5a7,8,9 | Reprimand | Accept |
| 21-3-832 | 5a5, 8,9 | NPC | Accept |
| 21-8-186 | 4, 9, 5a7 | Suspend 1 year | Accept |
| 21-9-274 | 2, 9, 5a7 | NPC | Accept |
| 21-10-375 | 5a2, 5a5 | NPC | Accept |
| 21-10-395 | 9 | Suspend 90 days | Accept |
| 21-10-406 | 2, 9, 5a7 | Reprimand | Accept |
| 21-10-445 | 4,5a2,5a7,8,9 | Revoke | Accept |
| 21-10-450 | 1, 5, 9, 5a7 | Suspend 90 days | Accept |
| 21-10-466 | 9 | NPC | Accept |
| 21-12-664 | 1,4,5a7,8,9 | Reprimand | Accept |
| 22-1-760 | 2, 9 | Reprimand | Accept |
| 22-1-761 | 2, 9 | Suspend 10 days | Accept |
| 22-1-841 | 4, 9 | Suspend 20 days | Accept |
| 22-1-845 | 9 | Reprimand | Accept |
| 22-1-860 | 4,6,9 | NPC | Accept |
| 22-1-869 | 2, 3, 7, 9 | Suspend 1 year | Accept |
| 22-2-881 | 1,9 | Criminal Extension | Accept |
| 22-2-883 | 1,5a7,8,9 | Reprimand | Accept |
| 22-2-898 | 4, 5, 9 | Suspend 20 days | Accept |
| 22-2-899 | 4, 5, 9 | Suspend 20 days | Accept |
| 22-2-907 | 9 | Suspend 90 days | Accept |
| 22-2-930 | 2,5,9 | Reprimand | Accept |
| 22-2-931 | 1, 9 | Criminal Extension | Accept |
| 22-2-936 | 4, 9 | Suspend 20 days | Accept |
| 22-2-938 | 2, 9 | Reprimand | Accept |
| 22-2-939 | 2,9 | Suspend 20 days | Accept |
| 22-2-950 | 1,4,5a7,8,9 | Reprimand | Accept |
| 22-2-952 | 5,9 | Reprimand | Accept |
| 22-2-964 | 1, 5, 9 | Criminal Extension | Accept |
| 22-2-981 | 1,4,5a7,8,9 | NPC | Accept |
| 22-2-984 | 1,4,5a7,8,9 | Reprimand | Accept |
| 22-3-1037 | 2,9 | Voluntary Surrender | Accept |
| 22-3-1064 | 9 | NPC | Accept |
| 22-3-1103 | 4, 5a2, 5a5 | Suspend 2 years | Accept |
| 22-3-1147 | 1,4,5a7,8,9 | Reprimand | Accept |
| 22-3-1150 | 1, 5a7 | NPC | Accept |
| 22-3-1162 | 9 | Suspend 5 days | Accept |
| 22-3-1164 | 4, 9, 10 | Reprimand | Accept |
| 22-3-1191 | 2, 8, 9 | Reprimand | Accept |
| 22-3-1213 | 1,4,5a7,8,9 | Reprimand | Accept |

| <u>CASE</u> | <u>STANDARDS VIOLATED</u> | <u>RECOMMENDATION</u> | <u>EERC RECOMMEND</u> |
|-------------|---------------------------|-----------------------|-----------------------|
| 22-4-1217 | 1,4,5a7,8,9 | NPC | Accept |

2. Dr. Barker reported that the Educator Ethics Review Committee reviewed 13 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

| <u>CASE</u> | <u>SANCTION</u> | <u>EERC RECOMMEND</u> |
|-------------|-----------------|-----------------------|
| 20-10-341 | Reprimand | Accept |
| 21-9-292 | Reprimand | Accept |
| 21-12-628 | Suspend 5 days | Accept |
| 21-12-693 | Suspend 5 days | Accept |
| 22-1-758 | Suspend 1 year | Accept |
| 22-1-773 | Suspend 20 days | Accept |
| 22-1-798 | Reprimand | Accept |
| 22-1-806 | Reprimand | Accept |
| 22-2-909 | Suspend 20 days | Accept |
| 22-2-969 | Reprimand | Accept |
| 22-2-994 | Reprimand | Accept |
| 22-2-997 | Reprimand | Accept |
| 22-3-1079 | Reprimand | Accept |

3. Dr. Barker reported that the Educator Ethics Review Committee reviewed 25 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

| <u>CASE</u> | <u>NEGOTIATED SANCTION</u> | <u>EERC RECOMMEND</u> |
|-------------|----------------------------|-----------------------|
| 18-2-1017 | Reprimand | Accept |
| 19-1-923 | Reprimand | Accept |
| 19-2-995 | Suspend 3 days | Accept |
| 19-3-1244 | NPC | Accept |
| 19-4-1401 | Reprimand | Accept |
| 19-4-1406 | Warning | Accept |
| 19-4-1481 | Reprimand | Accept |
| 19-4-1535 | Suspend 2 years | Accept |
| 19-7-39 | Warning | Accept |
| 19-10-568 | Reprimand | Accept |
| 19-10-620 | Reprimand | Accept |
| 20-2-1288 | NPC | Accept |
| 20-3-1356 | Reprimand | Accept |
| 20-6-1726 | Suspend 5 days | Accept |
| 20-11-509 | NPC | Accept |
| 21-1-630 | Suspend 2 years | Accept |
| 21-2-736 | Warning | Accept |
| 21-3-802 | Reprimand | Accept |

| <u>CASE</u> | <u>NEGOTIATED SANCTION</u> | <u>EERC RECOMMEND</u> |
|-------------|----------------------------|-----------------------|
| 21-3-861 | NPC | Accept |
| 21-4-1011 | Warning | Accept |
| 21-5-1078 | Reprimand | Accept |
| 21-5-1079 | Suspend 20 days | Accept |
| 21-6-1239 | Suspend 3 days | Accept |
| 21-7-14 | Reprimand | Accept |
| 21-11-598 | Suspend 2 days | Accept |

4. **OTHER BUSINESS**

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

| <u>CASE</u> | <u>FINDINGS OF FACTS</u> | <u>EERC RECOMMENDATION</u> |
|-------------|----------------------------------|----------------------------|
| 21-10-418 | Failure to respond | Hold New App |
| 21-12-666 | Failure to respond | Hold New App |
| 21-12-685 | Failure to respond | Hold New App |
| 22-1-736 | Failed to provide requested docs | Hold New App |
| 22-1-791 | Failed to provide requested docs | Hold New App |
| 22-1-815 | Failure to respond | Hold New App |
| 22-1-859 | Failure to respond | Hold New App |
| 22-2-897 | Failure to respond | Hold New App |
| 2-2-959 | Failure to respond | Hold New App |
| 22-2-967 | Failure to respond | Hold New App |

5. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 69 new complaints received during the months of April and May 2022.

6. **VOLUNTARY SURRENDER**

The Educator Ethics Review Committee recommended approval of the 5 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation prior to the submission of an investigative case summary for a Probable Cause Determination.

| <u>CASE</u> | <u>STANDARDS VIOLATED</u> | <u>SANCTION</u> | <u>EERC RECOMMENDATION</u> |
|-------------|---------------------------|---------------------|----------------------------|
| 21-3-794 | 1, 4, 8, 9, 5a7 | Voluntary Surrender | Accept |
| 22-2-915 | 2, 9 | Voluntary Surrender | Accept |
| 22-2-932 | 1, 2, 9 | Voluntary Surrender | Accept |
| 22-2-973 | 2, 9 | Voluntary Surrender | Accept |
| 22-3-1037 | 2, 9 | Voluntary Surrender | Accept |

7. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**

The Educator Ethics Review Committee recommended approval of the 71 *Extensions - Preliminary Investigative Determinations* consisting of the following:

| | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 22-4-1247 | 22-4-1326 | 22-4-1335 | 22-4-1344 | 22-4-1354 | 22-5-1363 | 22-5-1402 | 22-5-1411 |
| 22-4-1248 | 22-4-1327 | 22-4-1336 | 22-4-1345 | 22-4-1355 | 22-5-1364 | 22-5-1403 | 22-5-1412 |
| 22-4-1249 | 22-4-1328 | 22-4-1337 | 22-4-1346 | 22-4-1356 | 22-5-1365 | 22-5-1404 | 22-5-1413 |
| 22-4-1320 | 22-4-1329 | 22-4-1338 | 22-4-1347 | 22-4-1357 | 22-5-1379 | 22-5-1405 | 22-5-1414 |
| 22-4-1321 | 22-4-1330 | 22-4-1339 | 22-4-1348 | 22-4-1358 | 22-5-1380 | 22-5-1406 | 22-5-1415 |
| 22-4-1322 | 22-4-1331 | 22-4-1340 | 22-4-1349 | 22-4-1359 | 22-5-1396 | 22-5-1407 | 22-5-1416 |
| 22-4-1323 | 22-4-1332 | 22-4-1341 | 22-4-1350 | 22-4-1360 | 22-5-1397 | 22-5-1408 | 22-5-1417 |
| 22-4-1324 | 22-4-1333 | 22-4-1342 | 22-4-1351 | 22-4-1361 | 22-5-1398 | 22-5-1409 | 22-5-1418 |
| 22-4-1325 | 22-4-1334 | 22-4-1343 | 22-4-1352 | 22-4-1362 | 22-5-1401 | 22-5-1410 | |

8. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 248 cases:

| WRITTEN COMPLAINT EXTENSIONS | | | | | | | |
|------------------------------|-----------|-----------|-----------|-----------|-----------|----------|-----------|
| 20-2-1179 | 21-2-695 | 21-6-1216 | 21-8-154 | 21-10-411 | 21-12-661 | 22-1-812 | 22-2-944 |
| 20-3-1387 | 21-2-698 | 21-6-1235 | 21-8-158 | 21-10-415 | 21-12-663 | 22-1-819 | 22-2-948 |
| 20-5-1556 | 21-2-745 | 21-6-1236 | 21-8-178 | 21-10-424 | 21-12-667 | 22-1-831 | 22-2-949 |
| 20-5-1567 | 21-2-748 | 21-6-1241 | 21-8-182 | 21-10-440 | 21-12-679 | 22-1-832 | 22-2-955 |
| 20-5-1578 | 21-2-751 | 21-6-1292 | 21-8-190 | 21-10-444 | 21-12-680 | 22-1-839 | 22-2-963 |
| 20-5-1585 | 21-2-756 | 21-6-1295 | 21-8-195 | 21-10-447 | 21-12-681 | 22-1-840 | 22-2-965 |
| 20-6-1675 | 21-2-771 | 21-6-1298 | 21-8-211 | 21-10-448 | 21-12-686 | 22-1-843 | 22-2-970 |
| 20-6-1695 | 21-3-808 | 21-6-1299 | 21-8-212 | 21-10-461 | 21-12-687 | 22-1-847 | 22-2-972 |
| 20-7-94 | 21-3-883 | 21-6-1316 | 21-8-213 | 21-11-528 | 21-12-688 | 22-1-850 | 22-2-975 |
| 20-7-100 | 21-3-887 | 21-6-1317 | 21-8-215 | 21-11-530 | 21-12-694 | 22-1-851 | 22-2-976 |
| 20-7-104 | 21-3-892 | 21-6-1325 | 21-8-237 | 21-11-540 | 21-12-716 | 22-1-856 | 22-2-980 |
| 20-8-117 | 21-3-903 | 21-6-1326 | 21-9-253 | 21-11-545 | 21-12-717 | 22-1-858 | 22-2-982 |
| 20-8-119 | 21-3-904 | 21-6-1333 | 21-9-274 | 21-11-557 | 21-12-719 | 22-1-871 | 22-2-985 |
| 20-8-178 | 21-3-920 | 21-6-1341 | 21-9-283 | 21-11-558 | 22-1-737 | 22-2-884 | 22-2-989 |
| 20-8-180 | 21-3-928 | 21-7-12 | 21-9-289 | 21-11-563 | 22-1-738 | 22-2-885 | 22-2-990 |
| 20-8-195 | 21-4-966 | 21-7-16 | 21-9-290 | 21-11-564 | 22-1-740 | 22-2-886 | 22-2-991 |
| 20-9-259 | 21-4-969 | 21-7-30 | 21-9-293 | 21-11-565 | 22-1-742 | 22-2-889 | 22-2-993 |
| 20-10-323 | 21-4-994 | 21-7-46 | 21-9-295 | 21-11-571 | 22-1-744 | 22-2-891 | 22-2-995 |
| 20-10-360 | 21-4-1012 | 21-7-71 | 21-9-308 | 21-11-576 | 22-1-755 | 22-2-892 | 22-2-996 |
| 20-10-402 | 21-5-1039 | 21-7-84 | 21-9-318 | 21-11-578 | 22-1-762 | 22-2-903 | 22-2-998 |
| 20-11-418 | 21-5-1087 | 21-7-86 | 21-9-319 | 21-11-579 | 22-1-769 | 22-2-904 | 22-2-999 |
| 20-11-479 | 21-5-1106 | 21-8-104 | 21-9-320 | 21-11-596 | 22-1-771 | 22-2-910 | 22-2-1001 |
| 20-12-541 | 21-5-1111 | 21-8-116 | 21-9-321 | 21-11-600 | 22-1-772 | 22-2-911 | 22-2-1009 |
| 20-12-553 | 21-5-1113 | 21-8-118 | 21-9-358 | 21-12-618 | 22-1-787 | 22-2-917 | 22-2-1010 |
| 20-12-558 | 21-5-1114 | 21-8-125 | 21-9-365 | 21-12-625 | 22-1-792 | 22-2-919 | 22-2-1011 |
| 21-1-605 | 21-5-1117 | 21-8-126 | 21-9-366 | 21-12-626 | 22-1-796 | 22-2-920 | 22-2-1017 |
| 21-1-646 | 21-5-1124 | 21-8-141 | 21-9-368 | 21-12-634 | 22-1-797 | 22-2-922 | 22-2-1023 |
| 21-2-663 | 21-5-1174 | 21-8-150 | 21-9-369 | 21-12-651 | 22-1-800 | 22-2-924 | 22-2-1024 |
| 21-2-670 | 21-5-1185 | 21-8-151 | 21-10-384 | 21-12-653 | 22-1-804 | 22-2-926 | 22-2-1025 |
| 21-2-677 | 21-5-1188 | 21-8-152 | 21-10-391 | 21-12-655 | 22-1-807 | 22-2-929 | 22-2-1030 |
| 21-2-686 | 21-6-1203 | 21-8-153 | 21-10-392 | 21-12-657 | 22-1-810 | 22-2-934 | 22-3-1032 |

9. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 23 cases reflected on the *Applications for Certification Report*.

10. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 19 cases now closed without an appeal for a hearing before an Administrative Law Judge.

11. FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE

The Educator Ethics Review Committee recommended to accept the ALJ’s sanction on the following:

| <u>CASE</u> | <u>ORIGINAL SANCTION</u> | <u>ALJ SANCTION</u> | <u>EERC RECOMMENDATION</u> |
|-------------|--------------------------|---------------------|----------------------------|
| 18-12-758 | Suspension 30 days | Suspension 30 days | Accept |
| 21-7-38 | Suspension 20 days | Warning | Accept |

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Vice Chair, Dr. Steve Barker.

PSC ACTION: Approved

Abstentions: Derek Easterling PID-22-3-1206, 22-4-1224, 22-4-1266, 22-4-1267, 22-4-1268, 22-4-1269, 22-4-1295, PCE 22-3-1064, 22-3-1164, 22-1-869, 22-3-1162, 21-3-832, Clearance 22-4-1311, Jeanine Bunn PID-22-3-1205, 22-4-1231, 22-4-1265, 22-4-1278, 22-4-1279, PCE 22-2-930, 22-4-1217, NCO 21-2-736, Clearance 22-3-1072, Dr. Franklin Perry PCE 22-2-907, NCO 20-6-1726, Jimmy Atkins PCE 20-7-99, Jordan Frobos PCE 22-2-898, Jane Rookard PCE 22-3-1213, 22-2-883, Clearance 21-4-1031

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

1. Chattahoochee Flint RESA – The Committee recommends Developmental Approval for the Tier I and Tier II Alternative Preparation for Educational Leadership (P-12) Certification-only programs reviewed during the Spring 2022 Developmental Approval Review.
2. Forsyth County Public Schools – The Committee recommends Continuing Approval for the EPP, GATAPP and the following endorsements reviewed during the Spring 2022 First Continuing Approval Review.
 - ESOL Endorsement
 - K-5 Mathematics Endorsement
 - Online Teaching Endorsement
 - Teacher Support and Coaching Endorsement

Additionally, the Committee recommends the submission of a progress report due May 12, 2023, addressing the areas for improvement (AFIs) cited.

3. Georgia Southwestern State University – The Committee recommends Continuing Approval for the EPP and the following programs reviewed during the Spring 2022 Continuing Approval Review.
 - Autism Endorsement
 - Elementary Education (P-5) [Baccalaureate]

- English (6-12) [Baccalaureate]
 - Health and Physical Education (P-12) [Baccalaureate; Certification-only]
 - History (6-12) [Baccalaureate]
 - Mathematics (6-12) [Baccalaureate]
 - Middle Grades Education (4-8) [Baccalaureate] Language Arts, Math, Science, Social Science
 - Music (6-12) [Baccalaureate]
 - Political Science (6-12) [Baccalaureate]
 - Special Education General Curriculum (P-12) [Baccalaureate; Certification-only]
 - Teacher Leadership (P-12) [Specialist]
4. Gordon State College – As a result of satisfactory progress indicated in the February 2, 2022, progress report, the Committee recommends removal of the area for Improvement (AFI) in Standard 4.3 for the EPP cited during the Spring 2020 Continuing Approval Review.

As a result of unsatisfactory progress, the Committee recommends the following AFIs remain.

- Standard 1.1
- Standard 3.5
- Standard 4.1
- Standard 5.3
- Standard 5.4

As a result of unsatisfactory progress, the Committee also recommends the AFI in Standard 6.4 remain for the following programs.

- English Education (6-12)
- History Education (6-12)
- Secondary Science (6-12); Biology
- Special Education General Curriculum/Elementary Education (P-5)

As a result of incremental progress, the following AFIs remain.

- Standard 2.3
- Standard 4.3
- Standard 4.4
- Standard 5.1

The Committee recommends the submission of a progress report due November 11, 2022, addressing the remaining AFIs. The progress report should include the analysis of key assessment data, and also address how candidates understand student testing protocols.

5. Valdosta State University – The Committee recommends Continuing Approval for the EPP and the following programs reviewed during the Spring 2022 Continuing Approval Review.
- Art (P-12) [Baccalaureate degree; Certification-only]
 - Biology (6-12) [Baccalaureate degree; Certification-only; Master’s of Arts in Teaching degree]
 - Career and Technical Specializations (6-12) [Baccalaureate degree; Certification-only; Master’s degree]

- Chemistry (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Communication Disorders (P-12) [Master's degree]
- Curriculum & Instruction M.Ed. (MSRD) (P-12) [Master's degree]
- Earth/Space Science (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Educational Leadership Tier I (P-12) [Certification-only; Master's degree]
- Educational Leadership Tier II (P-12) [Certification-only; Education Specialist degree; Doctoral degree]
- Elementary Education (P-5) [Baccalaureate degree; Certification-only]
- English (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- English to Speakers of Other Languages (ESOL) (P-12) [Certification-only; Master's of Arts in Teaching degree]
- ESOL Endorsement
- French (P-12) [Certification-only; Master's of Arts in Teaching degree]
- Gifted Endorsement
- Health and Physical Education (P-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Health Care Science Technology Education (6-12) [Baccalaureate degree; Certification-only; Master's degree]
- History (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Instructional Technology (P-12) [Master's degree; Education Specialist degree]
- K-5 Mathematics Endorsement
- K-5 Science Endorsement
- Mathematics (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Media Specialist (P-12) [Certification-only; Master's degree]
- Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Music (P-12) [Certification-only; Master's of Arts in Teaching degree]
- Online Teaching Endorsement
- Pedagogy-only Program (4-8, 6-12, P-12) [Master's of Arts in Teaching degree]
- Physics (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Political Science (6-12) [Baccalaureate degree; Certification-only; Master's of Arts in Teaching degree]
- Reading Endorsement
- School Counselor (P-12) [Master's degree]
- Spanish (P-12) [Certification-only; Master's of Arts in Teaching degree]
- Special Education Adapted Curriculum (P-12) [Master's of Arts in Teaching degree]
- Special Education Deaf Education (P-12) [Master's of Arts in Teaching degree; Master's degree]
- Special Education General Curriculum (P-12) [Master's of Arts in Teaching degree]
- Teacher Leader (P-12) [Education Specialist degree]

Chair Sirmans called for approval of the Educator Preparation/Certification Committee report as present by Dr.

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Holley Robinson.

PSC ACTION: Approved

XI. ADJOURNMENT

Our next Commission meeting will be held on Thursday, June 9th, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee and Educator Preparation/Certification Standing Committee meeting will meet on Wednesday, June 8th, at 4:00 pm. Chair Sirmans called for the meeting to be adjourned at 4:37 p.m.

PSC ACTION: Approved